

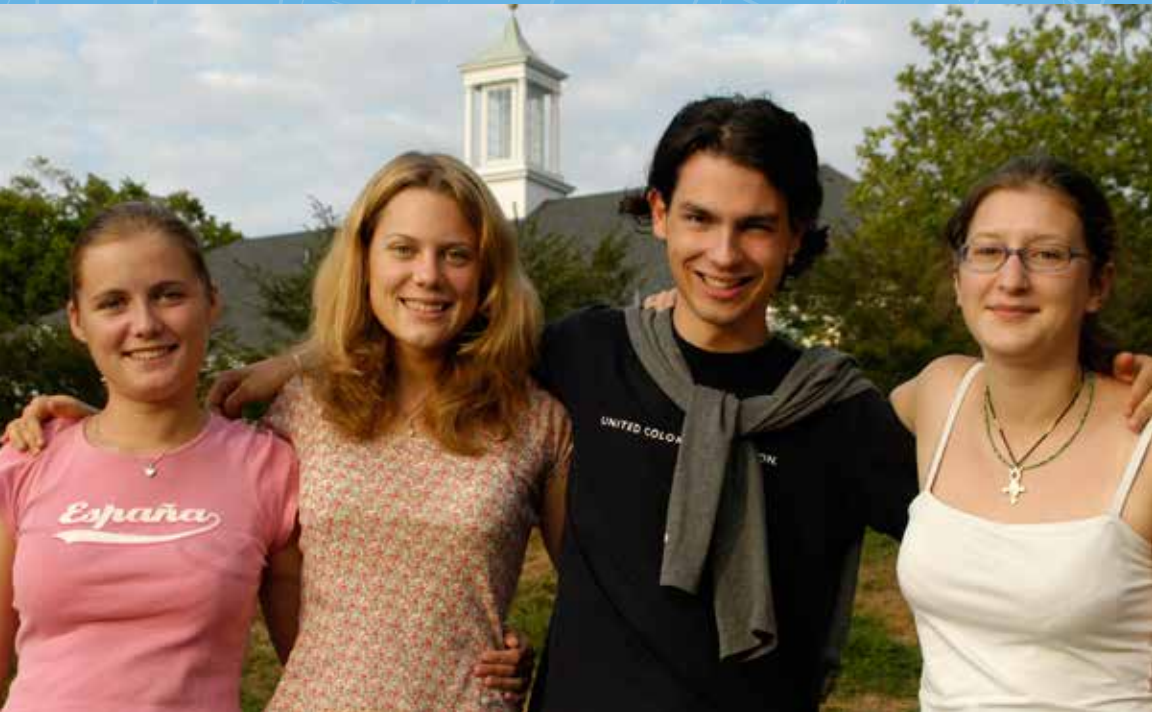


ASSIST

Today's scholars. Tomorrow's leaders.

Explore becoming an ASSIST School

52 Countries • 5,050 Alumni • One Family





THE MISSION OF ASSIST

ASSIST creates life-changing opportunities for outstanding international scholars to learn from and contribute to the finest American independent secondary schools.



ASSIST is a nonprofit organization founded to create opportunities for leading international students of talent and promise to contribute strongly to American independent secondary school communities. ASSIST is proud of the schools that are committed members of the program. Each school offers at least one full scholarship to an international Scholar identified and placed by ASSIST.

ASSIST is the only international exchange organization that works exclusively with NAIS member schools and that places all of its students on scholarship. It is through the generosity and support of member schools that ASSIST is able to offer life-changing experiences to some of the world's most promising students.

“Honestly, she made me think about the majority of our texts in brand new ways, and I constantly found myself taking notes on what she would say, knowing that I would use these notes in my teaching of the course next year.”

“Every time I teach this course, there is at least one student in my class who keeps me honest. This year, it’s Carlota.”

“Truly, Carlota ranks among the very best of all of the students I have had the opportunity to work with during my nearly 20 years at Hotchkiss.”

FACULTY MEMBERS
THE HOTCHKISS SCHOOL
LAKEVILLE, CT



What are the benefits of membership?

ASSIST Scholars are top honors students with strong character and extracurricular interests bringing unique global diversity to independent schools while being supported by an extraordinary leadership program.

- **We are mission-aligned matchmakers** for American independent schools.
- **We bring unique global diversity** to your campus community.
- **Our Scholars change the conversation** in your classrooms.
- **Our Scholars make an exceptional impact** across campus.
 - ASSIST accepts only about 12% of the students who apply.
 - More than 90% of our Scholars are honors students.
 - ASSIST selects Scholars with strong extracurricular interests.
- **Our time-tested vetting protocols identify the finest international students** with strong English skills and active extracurricular talents.
- **We thoroughly prepare our Scholars** with Orientations in their home countries and then for four days upon arrival in the U.S.

What is ASSIST?

Since 1969/70, 5,050 students from 52 countries have studied in the United States as ASSIST Scholars at independent secondary schools across the nation. Through our unique partnership with qualifying American independent secondary schools, which offer scholarships to our students, international students have come to know one another and have formed relationships that contribute to cross-cultural understanding.

Independent schools in the U.S. participate in the ASSIST program because we help them extend their reach to new countries where they want to recruit in order to build a diverse student body. Schools remain loyal to ASSIST because of the outstanding contributions made by intelligent, motivated student ambassadors who are eager and equipped to make the very best use of this life-changing experience.

We select and place ASSIST Scholars with great care: Of the 1,060 applications for the Class of 2017/18, 526 were credentialed strongly enough to interview, 82 were selected for full scholarships, and 78 students were awarded partial scholarships.

For 2017/18, our 81 member schools have invested scholarships totaling U.S. \$5.8 million in our students.

▶ Top 30 U.S. College Enrollment (4 or more Scholars)

| | | | | | |
|-------------------------------|----|-------------------------|---|-----------------------------|---|
| Harvard University | 64 | Brown University | 8 | Lafayette College | 5 |
| Columbia University | 28 | University of Chicago | 8 | Macalester College | 5 |
| University of Pennsylvania | 24 | Dartmouth College | 8 | University of Richmond | 5 |
| Yale University | 23 | Vassar College | 8 | Wellesley College | 5 |
| New York University | 23 | Duke University | 7 | Wooster College | 5 |
| Stanford University | 20 | Northwestern University | 7 | Bowdoin College | 4 |
| Univ. of California, Berkeley | 18 | Amherst College | 6 | Bryn Mawr College | 4 |
| Princeton University | 16 | Univ. of California, LA | 6 | Colgate University | 4 |
| Mass. Institute of Tech. | 13 | University of Virginia | 6 | Cornell University | 4 |
| Georgetown University | 12 | Bates College | 5 | Georgia Inst. of Technology | 4 |
| John's Hopkins University | 10 | Emory University | 5 | Northeastern University | 4 |
| Mount Holyoke College | 10 | Furman University | 5 | University of Notre Dame | 4 |
| Tufts University | 9 | Hamilton College | 5 | University of Washington | 4 |

▶ Top U.K. College Enrollment (4 or more Scholars)

| | | | |
|----------------------------|----|-------------------------|---|
| University of Oxford | 40 | Warwick University | 6 |
| University of Cambridge | 21 | University of Edinburgh | 5 |
| London School of Economics | 19 | London Business School | 5 |
| University of London | 11 | King's College | 4 |

Almost 100% of our alumni attend college or university, many in the most respected centers of learning worldwide. Of the 477 alumni who have returned to the U.S. and the 167 who have gone to the U.K. for university, the institutions noted here have enrolled the most Scholars.



What are the membership criteria?

A school must meet the following requirements and responsibilities to become a member school and to host ASSIST Scholars:

- ASSIST member schools must be fully accredited members of the National Association of Independent Schools (NAIS).
- ASSIST staff and/or Board members visit prospective schools to discuss what our program offers and what is expected of each member school. In our experience, engaging in an open dialogue that fully explains the comprehensive relationship between ASSIST and member schools leads to strong partnerships that last for many years.
- Returning schools reenroll annually in the fall. After reenrollment, ASSIST sends membership invitations to prospective schools based on program capacity and on the projected size of the applicant pool.
- Each member school pays an annual membership fee, which provides access to all ASSIST programs and support. In 2017/18, the annual fee is \$750.
- Member schools offer at least one full scholarship and reserve a place for an international student identified and placed by ASSIST. The scholarship must include:
 - tuition, room and board for a boarding student; or
 - tuition and a volunteer host family for a day student.
- We ask that schools attempt to eliminate or limit additional expenses that are burdensome to scholarship students. Examples include enrollment fees, technology fees and comprehensive fees.

- All personal expenses are the responsibility of the candidate's parents or guardian. Some students receive funding from generous donors to underwrite personal expenses.
- With guidance from ASSIST, schools recruit and steward volunteer host families for each student.
- Scholarships are offered for one year only, after which each Scholar must return home to complete his or her secondary education and to share what was learned and experienced.
- Member schools must designate an administrator or faculty member to serve as the official ASSIST Representative. This individual serves as a liaison between ASSIST and the school, and works with ASSIST to ensure compliance with standards set by the Council on Standards for International Educational Travel (CSIET) and with regulations set by the U.S. Department of State.

Financing the Scholarship

ASSIST member schools utilize numerous models to finance the ASSIST scholarship:

- If the school has met its enrollment goal, the ASSIST Scholar can be added “extra-budget,” as a non-matriculating, non-degree-seeking student.
- The ASSIST scholarship can be added as a separate line item in the budget, as both revenue and expense, thereby emphasizing that the cost of the Scholar is revenue neutral unless he or she is taking the place of a full-pay student.
- The school can identify a generous donor willing to fund or endow the scholarship; someone who is interested in promoting diversity and international engagement.
- The scholarship can be included in the school's overall financial aid budget.
- With an increasing emphasis on net tuition revenue among NAIS schools, ASSIST schools are increasingly requesting partial scholarship students and envisioning the delegation as a group that contributes genuine revenue to the budget.



What difference can a year make?

The members of the ASSIST Class of 2016/17 distinguished themselves in many arenas of school life, beginning with their achievements in the classroom. Studying at America's most demanding secondary schools, they performed at a dazzling level.



Carlota Corbella, Spain, Hotchkiss School (CT) First Honors. The Charles E. Berry Award, presented "to the members of the cross country team who live up to the code of the runner in that he or she neither boasts of victory over a worthy opponent nor excuses defeat." Winner of the New England Division I Cross Country Championship and champion in the New England 3000 meters. Member of Astronomy Club, Saxophone Quartet, Outing Club, El Club (Spanish club), Woods Squad, and Club Swim. Lettered in Varsity Track & Field and in Varsity Cross Country.

"The ASSIST experience has prepared me for life. After this year I feel more ready to face challenges with positivism and enthusiasm, to adapt to unexpected situations, and to appreciate the richness of any culture. Now I know that, regardless of where I end up, ASSIST will have been key to my future."



Jannis Stöter, Germany, Woodberry Forest School (VA) Walker Scholar (min. GPA 4.00). Princeton Book Club Award: "Awarded to a 5th former who has exhibited outstanding leadership and academic capabilities as well as substantial contributions outside of school in a leadership capacity." Lettered in Varsity Soccer and Varsity Diving and was Varsity Baseball Assistant Coach. Member of International Forum, acting and directing class. Cast member in fall and spring plays, and took vocal lessons; arranged for Holocaust survivor Esther Bauer to address the school.

"With ASSIST I embarked on a journey unprecedented in my life. I learned how to look out for opportunity, where to find it, and how to take advantage of it. I realized how much potential there is in the world and comprehended what it means to think critically. My year truly was a life-changing experience and it makes me proud to consider myself a Woodberry boy and even prouder to be part of ASSIST."



Bilyana Georgieva, Bulgaria, Greenhill School (TX) High honors. Outstanding Accomplishment in AP Statistics Award, Excellence in Physics Book Award, History Book Award, Theater Award, and Dance Award. Cross-country team, dance company, spring musical.

"My ASSIST year broadened my perspective in so many ways and helped me define myself as an individual. I met so many wonderful people whom I now call my second family, and I know this wouldn't have been possible without this exchange. Even though this invaluable experience went by too quickly, it left a permanent mark on my heart, and I will be forever thankful to ASSIST!"

What difference can you make in a year?

For the academic year, 68% of the Class submitted High Honors work. In addition, 26% of the Class submitted work at the Honors level. Combined, 94% of these Scholars were High Honors or Honors level students during their American year.



Filip Flenhagen, Sweden, Belmont Hill School (MA) High Honors. Community service at Camp Starfish (children with intellectual disabilities). Member of Model UN and Chinese Clubs and wrote for the student newspaper. Acted in the Senior-directed play. Lettered in Varsity Golf and Varsity Soccer. Honorable mention by the Independent School League Council for contributions to the Belmont Hill soccer team and Second Team All-ISL Soccer selection.

"My year at Belmont Hill exposed me to opportunities that one can only dream of. Belmont Hill and ASSIST are by far the most interesting and inspiring communities that I have ever encountered; two communities in which each individual does not only work hard for his, or her, own progression, but moreover helps and encourages others to reach their goals. Being a part of the ASSIST program allowed me to explore and learn from a foreign culture; furthermore, my ASSIST year helped me understand who I am and what I believe in. The students, teachers and members of ASSIST that I have met this year are people who I will keep in touch with for the rest of my life, both as friends but also on a more professional level."



Isabel Byrne, Australia, Hathaway Brown School (OH) High Academic Honors (GPA of 4.39). Lettered in Varsity Swimming and contributed strongly to the dance program. Joined service trip to Nicaragua. Member of Hathaway Brown Orchestra and Choir, winner of HB Talent Quest, and sang a solo at the internationally acclaimed Nighttown Jazz Club.

"I am so grateful to ASSIST for opening grand doors to me. I reflect upon how I almost didn't apply for an ASSIST scholarship, thinking I would not be accepted into such a prestigious programme, and I am thankful everyday that I took the chance! ASSIST has given me a global perspective—I now view the world with a stronger understanding and awareness of issues outside the comforting borders of my own country. As this world becomes increasingly smaller, global citizenship and participation is imperative. My ASSIST year has broadened my outlook to how many opportunities exist for this generation. When we muster the courage to pursue every lead, absolutely anything is possible, and it is such a privilege to have developed this confidence through ASSIST. Thank you for believing in me."

Frequently asked questions about ASSIST

How are the Scholars selected? ASSIST conducts annual scholarship competitions in each of our partner countries. ASSIST representatives in these countries review applications and select finalists. Finalists are interviewed in their respective countries by ASSIST staff and Board members.

ASSIST Scholars are selected based on academic record, level of English proficiency, their ability to contribute to their American schools, and their instinct to share their culture.

Why is ASSIST a one-year program? This policy makes ASSIST a true exchange program. Upon their return home, our alumni share with family, fellow students and teachers, and their friends what they have learned: about themselves, about American society and culture, and about becoming a global citizen. This expands the impact of the program beyond the individual experience of one student.

Why does ASSIST not offer a half-year program? While our Scholars are able to “hit the ground running,” time is still required for them to acculturate fully and to discover how to immerse themselves in school life. A full year placement allows our students to flourish fully, to contribute to the school community, and to achieve at their highest potential.



Guiding our partnership

ASSIST provides detailed manuals, updated annually, to school representatives that answer questions and provide guidance and advice to schools hosting ASSIST Scholars:

- Representatives at Day Schools—F-I Visa Program
- Representatives at Day Schools—J-I Visa Program
- Representatives at Boarding Schools

Do ASSIST Scholars need ESL support? No. ASSIST administers the ELTiS, a test that evaluates the level of English proficiency of most of our candidates. The interview is equally instructive in evaluating the English mastery of our Scholars. ASSIST Scholars are proficient in English.

Why does ASSIST require such a high level of English proficiency? ASSIST aims to immerse our Scholars swiftly into the full life of the school community. Not having to focus on language acquisition allows our students to enroll in honors and AP courses—and to have the time to pursue extracurricular talents and passions.

In which grade are the Scholars enrolled? The majority of ASSIST Scholars are enrolled in the 11th grade at their American schools; a smaller number are enrolled in the 10th or 12th grades or as postgraduates.

How can the school qualify for a partial pay/partial scholarship student? After a school has accepted one student on full scholarship, ASSIST is generally able to provide another carefully selected Scholar whose family is able to pay approximately half of the tuition. This option is especially attractive to schools that anticipate enrollment openings and wish to diversify their population with international students, particularly those from countries beyond a school's usual reach. A number of schools now offer multiple partial scholarships.

Can schools choose their full scholarship student's home country? The school may select and rank up to five preferred sending countries. ASSIST staff will use this list as part of our matching process during school placement.

Frequently asked questions about ASSIST (continued)

Where do students stay when attending a day school, or during breaks when attending a boarding school? ASSIST works with member schools to develop successful and proven strategies for host family recruitment. Students live with families for extended periods of time in day schools, or for shorter periods during boarding school breaks. We work with member schools to develop an approach, unique to that school, for recruiting host families from within the school's community. For more information on host families, please visit the host family section on the ASSIST web site (www.assist-inc.org).

Why may students not return home for the holidays? As both an educational and a cultural immersion program, we know through experience that significant growth and learning takes place with host families. Having the opportunity to spend relaxed time with American host families, and to participate in important holiday traditions, enriches a student's experience immeasurably.

What are Regional Chapters? Regional chapters of ASSIST have been established to develop interest in and to further support the mission of ASSIST among schools clustered geographically. Chapter leaders organize and host events to connect Scholars, host families, school representatives, alumni and friends of ASSIST. Working from our inaugural chapters in Washington D.C., Cleveland and Dallas, we plan to open additional chapters in other parts of the country in the coming years.

“We have hosted a total of three ASSIST students during our daughter's high school years. They are Laura from Zaragoza, Spain, Paula from Madrid, Spain, and Lea from Düsseldorf, Germany. Each student has been absolutely outstanding, and our only regret is that our daughter has now graduated, so we will not be hosting a fourth.”

THE SMITH FAMILY
CHADWICK SCHOOL
PALOS VERDES PENINSULA, CA

ASSIST by the Numbers 2017/18

200+

Number of American families who will host ASSIST Scholars

23

Countries represented by the Class of 2017/18

\$62,500

Top scholarship awarded

\$5.8 million

Scholarships awarded in 2017/18


The Selection Funnel

1,060 Applicants

526 Interviews

160 ASSIST Scholars

15% Selectivity

5,050

Number of ASSIST alumni

94%

Percentage of Scholars on the honor or high honor rolls

48

Years of operation

1

ASSIST Family

A worldwide clan including Scholars, alumni, parents, host families, teachers, donors, volunteers and friends

\$688,182

Philanthropic support in 2016/17

100s

Worldwide volunteers who make the program go

ASSIST Countries 2017/18

| | | |
|----------------|-------------|------------|
| Australia | Hungary | Serbia |
| Austria | Italy | Slovakia |
| Bulgaria | Lithuania | Somaliland |
| Cambodia | Moldova | Spain |
| Croatia | Netherlands | Sweden |
| Czech Republic | New Zealand | Turkey |
| Denmark | Palestine | Vietnam |
| Germany | Poland | |

ASSIST Member Schools 2017/18

| | | |
|------------------------------|--------------------------------------|-----------------------------------|
| Albuquerque Academy, NM | Indian Springs School, AL | Shady Side Academy, PA |
| The Baldwin School, PA | Kents Hill School, ME | Sidwell Friends School, DC |
| Berkshire School, MA | Kimball Union Academy, NH | St. Albans School, DC |
| Bryn Mawr School, MD | Laguna Blanca School, CA | St. Andrew's School, DE |
| Canterbury School, IN | Lancaster Country Day School, PA | St. Andrew's Episcopal School, TX |
| Carolina Day School, NC | Laurel School, OH | St. Andrew's-Sewanee School, TN |
| Catlin Gabel School, OR | The Lawrenceville School, NJ | St. Catherine's School, VA |
| Chadwick School, CA | Linden Hall, PA | St. Christopher's School, VA |
| Chatham Hall, VA | The Loomis Chaffee School, CT | St. Mark's School of Texas, TX |
| Christ School, NC | The Masters School, NY | St. Paul's School, NH |
| Culver Academies, IN | Maumee Valley Country Day School, OH | St. Timothy's School, MD |
| Cushing Academy, MA | Mercersburg Academy, PA | Stoneleigh-Burnham School, MA |
| Darlington School, GA | Miss Hall's School, MA | The Stony Brook School, NY |
| Deerfield Academy, MA | North Shore Country Day School, IL | Stuart Hall School, VA |
| Episcopal High School, VA | Peddie School, NJ | Suffield Academy, CT |
| The Ethel Walker School, CT | The Pennington School, NJ | The Taft School, CT |
| Foxcroft School, VA | Perkiomen School, PA | Tower Hill School, DE |
| Friends School-Baltimore, MD | Phillips Academy Andover, MA | Trinity Preparatory School, FL |
| Garrison Forest School, MD | Phillips Exeter Academy, NH | Wasatch Academy, UT |
| Girls Preparatory School, TN | Princeton Day School, NJ | The Waterford School, UT |
| Greenhill School, TX | Rabun Gap-Nacoochee School, GA | Wayland Academy, WI |
| The Gunnery, CT | Sage Ridge School, NV | Waynflete School, ME |
| Hawken School, OH | Saint Andrew's School, FL | Webb School, TN |
| Hebron Academy, ME | Salem Academy, NC | Westminster School, CT |
| The Hill School, PA | Salisbury School, CT | Westtown School, PA |
| The Hockaday School, TX | Sandia Preparatory School, NM | Woodberry Forest School, VA |
| The Hotchkiss School, CT | Savannah Country Day School, GA | Wyoming Seminary, PA |

What School Heads are Saying



"I have been working with ASSIST for almost 25 years, at two different schools, and have been thrilled with the caliber of student they provide, and the personalized approach they take to making sure each student/school match is good. ASSIST have been terrific in partnering with our school to ensure that the experience of the visiting student, as well as the host school, is as productive and positive as possible. Hawken is deeply enriched by having the ASSIST students provide a global perspective both in the classroom and in our co-curricular program. I can't imagine our school without the benefit of the ASSIST students."

D. Scott Looney
Head of School
Hawken School (OH)



"Over the years, so many lives have been changed through the ASSIST program here, both for the arriving students and for those on campus who live and learn with them. And then, years later, I find adults in the front hall of the administration building nostalgically looking at our history panels, quick to tell me that 'I was an exchange student here in 1988, and it shaped my life forever.' What a great program!"

Andrew T. Watson
Head of School
Albuquerque Academy (NM)



"Suffield has had a long and historic relationship with ASSIST. Our ASSIST students have enhanced our community through their investment in all parts of school life and through their hard work and kind spirit. ASSIST is well run and responsive to the needs of schools, students and families."

Charles C. Cahn III
Headmaster
Suffield Academy (CT)



ASSIST central staff
International
Headquarters
Suffield,
Connecticut USA

Leadership of ASSIST

Robert A. Stanley, Jr. — *President (appointed 2000)*

Mr. Stanley served in American independent schools for 13 years and has previous experience in the corporate world. Mr. Stanley is a graduate of Suffield Academy, Brown University and Yale University Divinity School.

J. Martin Milne — *Vice President (2009)*

Mr. Milne served in independent schools in the United States and abroad for 13 years and is a graduate of Eaglebrook School, Deerfield Academy, St. Lawrence University and State University of New York Albany.

Ashley P. Gosnell — *Director of Development (2015)*

Ms. Gosnell has worked in the U.S. and in China, having served as an educator and as an admissions and development professional. She is a graduate of St. Andrew's School (DE), Vanderbilt University and Stanford University Graduate School of Education.

U.S.-Based Staff and Volunteers

In the U.S., a professional staff of twelve supports ASSIST Scholars from selection and placement through their exchange year. Each member school appoints an ASSIST Representative to liaise among Scholar, faculty members, host families and natural families. ASSIST Scholars enjoy extraordinary support throughout their initial exchange experience and, increasingly, as alumni and members of the worldwide ASSIST Family.

ASSIST Overseas Leaders

In addition to staff in ASSIST's international headquarters in Suffield, CT, the organization maintains a part-time employee or volunteer leader in 21 countries. Our colleagues promote the program, prescreen candidates, prepare and orient the students, and provide support during the placement year. They keep ASSIST abreast of important national trends and serve both ASSIST and member schools as liaisons to families throughout the exchange year.

ASSIST Board of Directors

ASSIST is also fortunate to have a worldwide network of volunteers. Through the Board of Directors, ASSIST extends its reach through the active participation of alumni, alumni parents and friends around the globe.

Richard P. Hall

Chair of the Board
Head of School Emeritus
Washington International School, DC

Andrew C. Pilaro

Vice Chair of the Board
Vice Chairman
CAP Advisers Limited, NY

Pamela M. Thyne

Vice Chair of the Board
Greenwich, CT

Andrew Wooden

Vice Chair of the Board
Head of School
Marymount of Santa Barbara, CA

Robert Fleishman

Treasurer of the Board
Partner
Steptoe & Johnson, DC

Helis Zulijani-Boye '00

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Cranbrook Schools, MI
Vice President for Private Equity
Soros Fund Management, NY

David M. Diamond

President
David Diamond Associates, NY

John R. Eidam

Former Dean of Admission
Wyoming Seminary, PA

Peter A. Frew

Director of Admission
The Taft School, CT

C. Joseph Gould

Asst. Head of School for External
Affairs Emeritus
St. George's School, RI

Ulrich Graebner '84

Deerfield Academy, MA
Managing Director
Leonardo & Co., Germany

Pamela Haering HP'16

Chadwick School, CA

Sean T. Harris '95

St. Andrew's-Sewanee School, TN
Director, Christian Birkenstock
Consulting GmbH, Germany
Chair, Friends of ASSIST, Germany

John L. Heyl

Former Senior Vice President for
Development
Center for Strategic and
International Studies, DC

Mirella Lang '96

St. Mark's School, MA
Managing Director,
Business Development
AQR Capital Management, NY

Robert H. Mattoon, Jr., PhD

Former Co-Head of School
Avenues, The World School, NY

George Patterson '94

Northfield Mount Hermon
School, MA
Partner, CODE Advisors, NY

J. Wood Rutter

Headmaster Emeritus
Beaufort Academy, SC

Ingrid H. Savage

Seattle, WA

Robert A. Stanley, Jr. (ex officio)

President, ASSIST

Catherine M. Tinsley

Washington, DC

Grace Tompkins

Friend of ASSIST
McLean, VA

Meera Viswanathan, PhD

Head of School
Ethel Walker School, CT

Louisa Zendt

Director of Admission
and Financial Aid
St. Andrew's School, DE

ASSIST Alumni Reflections



Arnoldas Pranckevicius

was an ASSIST Scholar in 1996/97 at Montclair Kimberly Academy (NJ) and was later a distinguished scholar at Colgate University (NY). He was named one of 70 worldwide Rotary World Peace Scholars, which funded his graduate work at the Paris Institute of Political Studies. After completing his Master's Degree, Arnoldas returned to his native Lithuania, where he accepted a position as Domestic Policy Advisor to Lithuania's President. In January 2006, he moved to Brussels after winning an open

competition to work in the European Parliament, where he is now an adviser to Martin Schulz of Germany, President of the Parliament.

"All of this came as a great surprise, not only for my family, but for me as well. The first few months were a real challenge. But as I learned from my ASSIST experience, every challenge, if handled well, in the end can positively contribute to the growth of one's character and to the quality of one's endeavors."



Pia Bungarten

spent her ASSIST year in 1974/75 at Suffield Academy (CT), where she was among the first female students admitted as the school returned to coeducation. After finishing her secondary education in Germany, she returned to the U.S. and earned degrees from Amherst College and the Kennedy School of Government at Harvard. Pia's career has focused on public service through political dialogue, and she currently serves as Division Chief for International Dialogue for the Friedrich Ebert Foundation.

"I am very grateful for the decisive year I could spend as an ASSIST student at Suffield Academy. It laid the foundation for all I have done since then—opening a new world of ideas and experiences, creating the basis for college and graduate studies in the U.S., and for a lifelong commitment to international cooperation and in particular to the German-American partnership. I am still in close touch with my host family from that time, and with many friends I got to know then. My ASSIST year at Suffield Academy is 'present' for me in many lasting and wonderful ways."



Yi-ming Yang

was the first ASSIST alumnus elected to serve on our Board of Directors. An ASSIST student from China who attended The Taft School (CT) in 1986/87, Yi-ming was an outstanding Scholar at Taft and, even though a one-year student, was chosen as commencement speaker. Yi-ming is currently a cardiologist at Weill Cornell Medical College in New York City. He is a graduate of Peking University and Columbia Univer-

sity College of Physicians and Surgeons. He has won numerous awards for scholarship and research and is widely published in the medical community.

"For a Chinese student coming to America at that young age, ASSIST presented me with the greatest challenges of my life, but at the same time provided me with the best support to meet those challenges. Suddenly, I discovered potentials that I didn't even know existed in me. I am the person I am today because of ASSIST."



How to apply for membership

Applications for school membership are accepted throughout the year. Invitations to join the program are extended in the fall for the following academic year as space becomes available. Please contact Marty Milne if your school is interested in joining ASSIST or in learning about becoming involved in ASSIST chapter activities in your area.

Marty Milne
Vice President
860-668-5706
martin@assist-inc.org

ASSIST is a nonprofit organization with tax-exempt status incorporated in Vermont. ASSIST is designated by the United States Department of State as an authorized Exchange Visitor Program. ASSIST is able to facilitate the issuance of the J-1 visa under which our students study in the U.S. for one academic year on Exchange Visitor status.

ASSIST does not discriminate, nor does it condone harassment on the basis of gender, race, color, religion, national or ethnic origin, disability, age, sexual orientation or any other basis proscribed by applicable policies or laws.



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ASSIST

Today's scholars. Tomorrow's leaders.

American Secondary Schools for
International Students and Teachers

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